

Aug. 24, 2016



**SAINT VINCENT COLLEGE FRED ROGERS CENTER  
NAMES ASSISTANT PROFESSOR OF LEARNING, MEDIA AND DESIGN**

LATROBE, PA – Jeremy Boyle, M.F.A., has been named assistant professor of learning, media and design at the Fred Rogers Center for Early Learning and Children’s Media at Saint Vincent College, it was announced by executive director, Rick Fernandes.

Boyle will be an integral part of the Saint Vincent College faculty and the Fred Rogers Center, creating interdisciplinary opportunities for students through teaching, mentoring and research. He also will contribute to intellectual leadership for three undergraduate programs, including the Fred Rogers Scholars Program, Incubator 143 and the children’s studies minor.

As co-founder and co-director of Children’s Innovation Project, Boyle explores how the work of Fred Rogers may help educators to better understand the role of technology and media in young children’s learning.

He is a current and founding member of the Chicago group, Joan of Arc, which recently returned from a tour of Japan and completed the recording of a forthcoming album on the Joyful Noise label. As an artist, he has shown technology-based artwork in galleries in major cities across the United States. He received his bachelor of fine arts degree from the University of Illinois at Chicago and master of fine arts degree in sculpture from The Ohio State University.

“We are very pleased to have Mr. Boyle join our staff as a faculty member,” stated Fernandes. “His unique blend of skills as an artist, musician and technologist combines many of the elements that are significant to Fred Rogers’ legacy. We look forward to enriching the educational opportunities offered at Saint Vincent College.”

Established at Saint Vincent College in 2003, the Fred Rogers Center enriches the development of current and emerging leaders in the fields of early learning and children’s media by supporting the professional advancement and mentoring of the next generations of Fred Rogers through the Early Career Fellows program; educational opportunities for undergraduate Fred Rogers Scholars; research and special collaborations by Rogers Center Senior Fellows; and resources and information on the developmentally appropriate use of media. The Center is the official home of the Fred Rogers Archive as well as a straightforward, understanding and compassionate voice for the healthy social and emotional development of children birth to age 8 ([www.fredrogerscenter.org](http://www.fredrogerscenter.org)).

**Photo:** *Jeremy Boyle*

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